



Report of Performance of students on various
assessment tasks



After the completion of admission process in every academic year we conduct student orientation programmes to familiarize the students with course curriculum. We divide students in groups and assign one professor as a group in-charge for 14 to 18 students.

Student-teachers complete their whole internal assessment work as follows :

Type of Course	Activities completed by students	In the guidance of
Theory Courses	✓ Internal Practical Work, ✓ MCQ Examinations, ✓ Written Examinations	With help of guidance given by subject prof.
Pedagogy Courses	✓ Internal Practical Work, ✓ MCQ Examinations, ✓ Written Examinations	With help of guidance given by method masters
Optional/Elective Courses	✓ Internal Practical Work, ✓ MCQ Examinations, ✓ Written Examinations	With help of guidance given by subject prof.


Principal



<p>In house Teaching Competency Courses</p>	<ul style="list-style-type: none"> ✓ Micro Teaching Skills Lessons, ✓ Integration Lessons, ✓ Simulation Lessons, ✓ Technology based lessons, ✓ Team teaching lessons, ✓ Model of teaching lessons 	<p>In the guidance & observation of group in-charge prof./mentor</p>
<p>Practice Teaching Competency Courses</p>	<ul style="list-style-type: none"> ✓ Practice Lessons, ✓ Internship Programmes 	<p>In the guidance & observation of group in-charge prof./mentor as well as school teachers</p>
<p>Courses for enhancing professional capacities</p>	<ul style="list-style-type: none"> ✓ ICT Intel Programme, ✓ Co-curricular activities, ✓ Social Service activities, ✓ Health & Yoga Activities, ✓ Reading & Reflecting on Texts, ✓ Understanding of Self, ✓ Basics of Research, ✓ Drama & Art in Education, ✓ Entrepreneurship Development 	<p>With help of guidance given by subject prof./In the guidance & of group in-charge prof./mentor as per course plan.</p>


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List of activities completed by students in the guidance & observation of group in-charge Prof.

1. Orientation & Demo of lessons.
2. Special attention to every student.
3. Guidance for preparation of lesson plans.
4. Group Work for Lesson Plan Development
5. Observation of lessons of peers.
6. Feedbacks on lessons observed.
7. Teach & Re-teach lessons for micro teaching skills.
8. Assessment & evaluation of lessons of activities.
9. Smooth conduct of teaching competencies.
10. Teaching practice in natural setup at various schools.
11. Observation & Organization of various curricular & co-curricular activities.
12. Study of various types of school records.
13. Additional provision in time table to complete pending work of student-teachers.
14. Motivates student-teachers to give their best in every lesson.

Performance of student-teachers is assessed throughout all the above activities with the help of proper evaluation schemes provided by affiliating university.




Principal
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